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REPUBLIQUE TUNISIENNE
MINISTERE DE L'EDUCATION
ET DE LA FORMATION

Examen du diplôme de fin de l'enseignement de base Général Session 2009

Epreuve: ANGLAIS

Durée: 1 HEURE

Coefficient: 1

I. READING COMPREHENSION 6 marks

Read the text and answer the questions.

- 1- Since my father died, everything has changed. We were lonely and sad. There was no laughter in our home anymore.
- 2- Although my mother was depressed, she was always there for me. She was a wonderful, supportive and generous woman. She wanted me to work hard and become a doctor.
- 3- Once, my teacher asked me to obtain my parents' signature on the maths test paper. I got a 95 % score. I went home and showed my mother the test paper. Holding the paper and checking the score, <u>she</u> said: "you did a good job, John!". I said: "Mum, the teacher wants your signature". She said after a moment of silence: "But I can't sign!".
- 4- It never occurred to me that Mum was not able to write even her own name.

 I looked at her hands. They were good at almost everything, but not writing.
- 5- I held her hands and said: "Mum, I'll teach you how to write!" She was surprised. Her eyes brightened and she said: "Good, teach me!" It only took fifteen minutes and Mum was already writing her name. I gave her the test paper and she wrote her name. We looked at the test paper and smiled. Ever since, after doing my homework, I taught Mum some new words. We brought back laughter and happiness to our home.

Adapted from the Internet. Support Education in Rural China Program Series.

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Comprehension Questions:

1. Are the following statements true or false ? Tick ($\sqrt{\ }$) the proper box. (0.5 x 4 = 2 marks)

| Statements | True | False | |
|---|------|-------|--|
| a. The mother didn't care about her son's school results. | | | |
| b. John's school results were bad. | | | |
| c. The mother refused to learn how to write. | | | |
| d. It was easy for John to teach his mother. | | | |

| | 41 | 1 | |
|--|---|----------|----------------|
| 2. Complete the following sentence with words from the text. | $(0.5 \times 2 = 1 \text{m})$ | ark) | |
| The son decided to ⓐ his mother how to w | vrite when he | discover | ed that she wa |
| unable to 🗓 his test paper. | | | |
| 3. Find in paragraph 3 two words that nearly mean: (0.5) | x 2 =1mark) | | |
| a.result: | | | |
| b.get : | | ******** | |
| 4. Circle two adjectives that best describe the mother. (0.5×2 | =1 mark) | | |
| careless - helpful - aggressive - kind - severe. | | | |
| 5. What do the underlined words in the text refer to ? . (0.5 \times 2 | =1 mark) | | |
| a.she (paragraph 3) refers to | | | |
| b. They (paragraph 4) refers to | *************************************** | | |

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II. LANGUAGE 8 marks

| 1. Complete the foll | lowing paragraph wi | th six words from | n the box. | $(0.5 \times 6 = 3)$ | marks) |
|----------------------|---------------------|-------------------|------------|----------------------|--------|
|----------------------|---------------------|-------------------|------------|----------------------|--------|

| newest - of - could - from - think - | protect - | waste – landfills. | | | |
|---|---|--|--|--|--|
| We live in a throw-away society. On an individ | | | | | |
| our environment. Change is p | possible and | d necessary. Unfortunately, a lot of | | | |
| people are too lazy or simply don't | abo | out the fact that something they are | | | |
| hrowing away © be used b | v someone | else. There may be some perfectly | | | |
| | | | | | |
| good and useful things in the @ | As pa | arents, our role is to teach the next | | | |
| generations that it is not necessary to have the @ | | model of everything, and to | | | |
| ell them that happiness does not always come ① | | a store | | | |
| · · · · · · · · · · · · · · · · · · · | | | | | |
| 2. Match the sentence parts in Column A with the | | | | | |
| There is one extra part in Column B .The parts in | | are in the correct order. Write your | | | |
| answers in the space provided. $(0.5 \times 4 = 2 \text{ m})$ | arks) | 0.1 | | | |
| Column A | | Column B | | | |
| Cora Slade who spent 44 years working | (a) the | re is no one to help her. | | | |
| ② She gave her life to her profession | get about you when you get old. | | | | |
| 3 Now that it is her turn to ask for help, | © do | esn't get on well with her parents. | | | |
| 0_10000 Needs 19 000 Pa Halle 17 | @ wit | thout getting anything in return. | | | |
| She thinks that it is unfair that people | @is: | now 74 years old. | | | |
| | © 13 I | 10w 74 years old. | | | |
| 1+2+ | 3 + | 4+ | | | |
| 3. Fill in the blanks with the right options from the m | nargin. (0.5 | x 6 = 3 marks | | | |
| Kayle had to move to another school after | er her first | I | | | |
| school failed to protect her from agg | gression. | | | | |
| (a) Kayle had serious stomach | Although, But, And. | | | | |
| a girl at her school | [1] 교실() - 기계() 인터를 보고 10 (House) (2000 Profes (1990 Profes Prof | | | | |
| stomach. The school © to conside | | | | | |
| act @violence. | d of, in, for. | | | | |
| Though the headmistress assured the mother | that Kayle | | | | |
| would be @, the same girl fo | | @ calm. safe. hard. | | | |
| and pushed her ① to the p | | # NOTE: # 1200 PER | | | |
| when she went back to school. | 78.00 | 2 . loveling, salety, storily. | | | |

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III.WRITING 6 marks

| You | learnt | in | your | biology | lessons | that | smoking | is | dangerous | for | our | health | and | oui |
|---------|---------|------|--------|----------|------------|--------|------------|------|-------------|-----|------|--------|------|------|
| environ | ment. | You | u deci | ded to w | rite a let | ter to | your pen | -fri | end, who is | a h | eavy | smoker | , to | warr |
| him aga | inst th | e da | angers | of smok | ing and t | o adv | ise him to | gi | ve it up. | | | | | |

Write the letter.

The following hints may help you:

lung cancer, tooth decay, heart disease, polluted air, harmful, develop, healthy...

DO NOT WRITE YOUR NAME OR SIGN THE LETTER.

| Dear Chris(tine) | |
|------------------|--------|
| | |
| | |
| · | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| Your | friend |
| Kari | m(a) |